Group Lesson Plan: Fast Fashion

Learning Objectives
1. To know the harmful effects of Fast Fashion has on society, environment and people
2. To find ways to reuse fashion and donate old fashion.

Anticipatory Set: Students will watch a video and take notes on a worksheet while watching See attached worksheet Have students get into pairs/groups. Have students share information about FastFashion, preferably something they did not know before to their partner/group.
Big Idea: Mass-producing fashion hurts society's environment and people.
Essential Question: Is Fast Fashion something that needs to be regulated or changed or is FastFashion something we should continue to support as consumers? How can you find ways to be more environmentally friendly and not support Fast Fashion?
Objective/Purpose: Students will be able to identify the harmful effects of Fast Fashion have on society, environment and people.
Model: I will complete a T shirt/paper template on Illustrator that will be printed onto a recycled article of clothing.
Check for Understanding: Group work, teacher will grade the handout Teacher will check Illustrator Project to see if students are using the proper tools

Step by Step Instruction of Lesson

Instructional Strategies	Activities
Day 1 Present PowerPoint on history and anticipatory set	**Day 1** Students will do a worksheet along side watching a video on Fast Fashion.
Day 2 Teacher will explain Illustrator to students	**Day 2** Students will begin their projects.

Day 3 - Day6 Teacher will assess students if the prompt was understood and adjust the lesson plan accordingly.	**Day 3** Students will design a T-shirt on illustrator that will promote using old fashion not buying new fashion.
Day 7 Teacher can guide the discussion**.**	**Reflection/discussion-** students will have a gallery walk and have a discussion about other students' work.

Critique/Discussion: (What method of review and evaluation will be used to complete the lesson?): -Teacher will walk around in class and monitor group participation. -Teacher will grade posters created by students. -Teacher will grade final project based on completion of assignment, understanding of assignment and demonstration of creativity.